

## **Session 2019-20**

### **Institutional best Practices – 1**

#### **1. Title of the Best Practice - “Engaging Students in Quality Enhancement Processes”**

#### **2. The Context**

Students’ participation in quality enhancement, at RCU Govt. P. G. College Uttarkashi is an ongoing and continual practice and it is inevitable in the process of quality enhancement in higher education. Following reasons may be taken as deciding factors:

- Students are seen as qualified human resources who participate and contribute to the sustainable growth and development of society as well country. They are the major forces who continuously strive to develop the frontiers of knowledge. Their involvement generates a sense of belongingness towards the Institution and a sense of responsibility for maintaining and protecting the performance excellence of the establishment.
- In an educational institution efficient handling of the teaching-learning practices enable a conducive to meaningfully engage the student’ interest. Student-friendly teaching learning environment can be created to foster a better learning among students.

#### **3. Objectives of the Practice**

Objectives of this practice are

- To develop the institutional culture to involve students and strengthen the student-teacher relationship.
- To help teachers benefit from the student feedback and evaluation on teaching methodology and classroom learning process.
- To help the institution in getting the students’ insight on key institutional – academic and administrative – aspects.
- To identify any deficiencies in the academic and physical infrastructure and in student services from the perspective of the students can be gained for the purpose of quality enhancement and development.
- To strengthen the student-teacher synergy in the process of quality enhancement in higher education.

#### **4. The Practice**

- Student Council / Parent-Teacher Association are consulted on various matters of student welfare and other policy matters.
- Alumni representatives are a part of IQAC.

- Events such as Inter faculty activities for students are organised.
- Students' feedback is taken for quality education.

## 5. Advantages

- This practice has enabled our college in adopting a Student-Centric approach not only in learning process but also in institutional quality enhancement.
- It has created a platform for students to share their ideas and views.
- Teachers are also benefitted by valuable feedback from the students on quality enhancement in classroom teaching and innovative practices in teaching.

## 6. Challenges

The challenges to adoption and implementation of this practice are in the form of understanding and definition of quality among the students. Students come with varied interests and understanding on quality in academic and administrative practices making it difficult to arrive at a consensus on quality standards. A certain amount of rigidity exists in the classroom teaching and examination processes and students perception of these aspects may act as a limitation in adopting some suggestions.

## 7. Evidences of Success

It has been observed that the students have shown keen interest in understanding the quality initiatives of the college. Many of the students have willingly participated in such activities which have given them an opportunity to envision actions embossed with quality. Regular feedback has enabled the institution to add value to the existing academic and administrative practices and make it student –centric. Most effective success of this practice was noticed during Covid-19 period, during which, students' leadership and other class representatives supported teachers in making online teaching successful and delivering messages among students of far off areas.

## 8. Resources Required

1. An updated list of alumni profiles tracking their career growth is also an essential resource. This would help the institution invite those that may be instrumental in giving important inputs in the process of quality enhancement.
2. A comprehensive feedback system where students can voice their concerns and rate various academic and administrative aspects of the institution is another requirement for earmarking areas for quality improvement.
3. A digital display board connected to wi-fi is also required to stay connected online with students.
4. Wi-fi connection in other campus is also required.

## **Best Practice – 2**

### **1. Title of the Practice: MENTORING SYSTEM FOR STUDENTS**

### **2. Objectives of the Practice:**

To improve performance and reduce stress of the students through personal counselling.

### **3. The Context:**

Students undergo various problems of stress- personal, academic, physical, mental. Students are new to a new environment of college life. It creates a lot of stress, especially to hostel students and those who are staying in rented rooms, away from family for the first time. Students from educationally weak background feel complex and hesitations in class and unable to perform well due to inhibitions. Considering the student-teacher ratio in classrooms, it is difficult at times to give personal attention to students in class. One solution therefore is a 'Mentor' who can form the bond with students in the true sense. Mentoring is required for students to achieve emotional stability and to promote clarity in thinking and decision making for overall progress.

### **4. The Practice:**

- Each teacher is assigned students for the complete duration of their study at P. G. Level
- They meet at least once a month to discuss, clarify and share various problems which may be personal or academic, etc.
- The mentors encourage the students to participate in co-curricular and extracurricular activities and sports.
- Their academic performance and other activities are all recorded.
- The mentors also keep in touch with the parents on their attendance, test performance, fee payment, examinations etc. on weekly basis.
- The mentors also counsel the students in need of emotional problems.
- When the students have any problem in any department either with the staff or with work completion the mentors speak with the respective staff and sorts out the problem.
- Mentors take special care of weak students, who are given advice on how to study, prepare a time table for study and clarify the doubts and also given notes to study.

### **5. Advantages:**

1. Student's Mentoring system is a good practice to help weaker students and to guide students who face problems in selecting course and subjects according to their efficiency.
2. Mentors helps their mentees in selecting career.

## **6. Challenges:**

The teacher student ratio is not according to the norms. Strength of the students is much greater to provide mentor to each student.

## **7. Evidence of Success:**

Evidence of success of the practice includes university ranks, better results in the examinations, improved attendance, increased participation in co-curricular and extracurricular activities, better discipline on campus and respectful relationship between teachers and students. The students are more relaxed and have a healthy relationship with the staffs. Increasing nos. of students selected in competitive examinations and Govt. jobs is another example of success of this system.

## **8. Problems Encountered and Resources Required:**

This practice requires committed teaching staff who has the sere to help students beyond teaching hours. There are no limitations or constraints faced during implementing the program.

Govt PG College Uttarakashi